JOURNAL OF CREATIVE WRITING
VOL 9 ISSUE 2
2025 PP 53-55
ISSN 2410-6259
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DOI: HTTPS:/DOI.ORG/10.70771/JOCW.178

JOURNAL REVIEW: JOURNAL OF STUDIES IN INTERNATIONAL EDUCATION

Reviewer – Abdullah Al Munim

Introduction

The *Journal of Studies in International Education* stands as a leading academic platform dedicated to exploring the complex dynamics of higher education in an increasingly globalized world. With a focus on internationalization, cross-cultural learning, and educational policy, the journal publishes rigorous research that addresses contemporary challenges and opportunities within international education. The journal is published by **SAGE Publications** and carries the **ISSN 1028-3153** and **eISSN 1552-7808**. Its core focus lies in higher education and international education.

Its editorial board comprises a diverse and prestigious group of scholars, researchers, and practitioners affiliated with world-renowned universities and organizations across North America, Europe, Asia, Africa, and Oceania. This global representation ensures the journal integrates multiple perspectives, enriching its discourse with comparative and interdisciplinary insights. Institutions such as Boston College (USA), University of Oxford (UK), University of Melbourne (Australia), The Education University of Hong Kong, University of Toronto (Canada), Georg-August-Universität Göttingen (Germany), and the World Bank (USA), among others, underscore the journal's commitment to academic excellence and policy relevance.

The journal's content reflects a balance between theoretical advancements and practical applications, making it a vital resource for researchers, policymakers, and educators alike. Topics often include international student mobility, curriculum development, cross-border partnerships, and global educational governance.

The journal is abstracted and indexed in Scopus, Clarivate Analytics, ProQuest databases, Journal Citation Reports, ERIC, EBSCO Databases, and the Social Sciences Citation Index (SSCI), ensuring wide accessibility and visibility in the academic community.

The *Journal of Studies in International Education* typically publishes 4 to 5 issues per year, each containing a curated selection of high-quality articles that contribute to advancing knowledge and practice in international education. It currently maintains an Impact Factor (JIF) of 2.5 and a 5-Year Impact Factor of 3.3, demonstrating consistent scholarly influence and citation within the field of international education. This standing positions it among the respected journals that shape critical debates and inform policy and practice on a global scale.

In summary, the *Journal of Studies in International Education* is a key resource for anyone engaged in understanding and advancing the international dimensions of higher education, supported by a robust editorial team and a strong record of impactful scholarship.

Editorial Board and International Standing

The editorial board of the *Journal of Studies in International Education* represents a truly global network of academic excellence. It brings together a diverse group of eminent scholars, researchers, and practitioners whose expertise spans the fields of higher education, internationalization, global learning, and educational policy. Members are drawn from prestigious universities, research institutes, and influential organizations across multiple continents, ensuring that the journal benefits from a wide range of perspectives and deep disciplinary insights.

Affiliated with institutions such as Boston College (USA), University of Oxford (UK), University of Melbourne (Australia), The Education University of Hong Kong, University of Toronto (Canada), Georg-August-Universität Göttingen (Germany), and the World Bank (USA), the board reflects both scholarly depth and professional impact. Their collective experience bridges research, policy, and practice, positioning the journal as a leading platform for advancing critical debates in international education.

By engaging experts from Asia, Europe, North America, Africa, and Oceania, the editorial board ensures the journal's content remains inclusive, forward-thinking, and globally relevant. This international representation not only fosters cross-cultural and comparative insights but also strengthens the journal's role in shaping research agendas and influencing policy developments worldwide. The breadth of institutional affiliations underscores the journal's commitment to scholarly rigor and to fostering dialogue across geographic and disciplinary boundaries.

Publication Details and Reach

Published in Australia, the journal is currently in its 29th volume (Issue 4, September 2025), marking nearly three decades of continuous publication since its inception in 1997. Each issue typically features around seven carefully selected articles, reflecting the journal's commitment to quality over quantity.

Overall Summary of the Journal of Studies in International Education Based on Recent Issues

The *Journal of Studies in International Education* consistently offers a comprehensive, multidisciplinary exploration of the internationalization of higher education, reflecting both evolving scholarly debates and real-world policy and practice challenges. The recent cluster of articles demonstrates the journal's commitment to advancing knowledge on a broad spectrum of topics central to international education today.

Key Themes and Focus Areas

Internationalization Policy, Strategy, and Implementation

Many articles investigate how institutions and nations conceptualize and enact internationalization—from curriculum internationalization, international student recruitment, and institutional partnerships to global mobility programs. The journal foregrounds the complexity of translating internationalization strategies into effective practices across diverse contexts.

Student Experience and Well-being

A significant portion of research highlights the lived realities of international students, including cultural adjustment, mental health (e.g., suicidality predictors), social integration, language and cultural challenges, and spiritual wellbeing. These studies underscore the

multifaceted nature of student experiences, emphasizing the need for holistic support structures.

Global Mobility and Career Outcomes

Research on mobility programs, employability, and post-graduation decisions demonstrates a strong interest in linking international education with career development and skills acquisition. The journal examines how study abroad, virtual mobility, and international collaborations contribute to students' future professional trajectories.

Geopolitical and Regional Dynamics

Several articles analyze the geopolitical context shaping higher education internationalization, particularly in relation to China's expanding global role, EU-China cooperation, and regional hubs like the UAE. This reflects an awareness of the broader power dynamics and diplomacy intertwined with education.

Intercultural Competence and Learning

Explorations of intercultural learning, competence development, and mentorship highlight educational and pedagogical dimensions, with an eye toward fostering meaningful cross-cultural engagement within and beyond the classroom.

Sustainability and Environmental Concerns

Emerging research focuses on the intersection of internationalization with environmental sustainability and climate change, signaling the journal's responsiveness to global challenges impacting higher education.

COVID-19 Impact and Adaptation

Several studies address the effects of the COVID-19 pandemic on international education, including shifts to virtual mobility, changes in academic experience, and implications for international branch campuses.

Methodological Diversity and Rigor

The journal features a broad range of methodological approaches, from systematic literature reviews and quantitative analyses (e.g., hierarchical logistic regression) to rich qualitative studies, ethnographies, and conceptual/theoretical frameworks. This diversity enables a multi-layered understanding of complex international education phenomena.

Contribution to Scholarship and Practice

The *Journal of Studies in International Education* serves as a vital nexus between academic scholarship and practical policymaking. It not only advances theoretical understanding but also informs university administrators, educators, and policymakers on issues such as student support services, international partnership management, curriculum design, and the socio-political factors influencing global education flows.

Inclusivity and Global Perspectives

The journal's scope spans a wide geographic range, including case studies and data from Asia, Europe, Africa, Latin America, North America, and Oceania. This global breadth ensures diverse perspectives, challenging Eurocentric or Anglo-centric narratives and promoting inclusive dialogue.

In summary, the *Journal of Studies in International Education* emerges as an authoritative and forward-looking publication, capturing the dynamic and interconnected nature of international higher education. It effectively integrates insights on policy, practice, student experiences, and global trends, making it an indispensable resource for researchers, practitioners, and policymakers engaged in shaping the future of international education.